

# History Skills Ladder

## Pathfinders 1

**Hi1** Use different sources of information to find out about the past

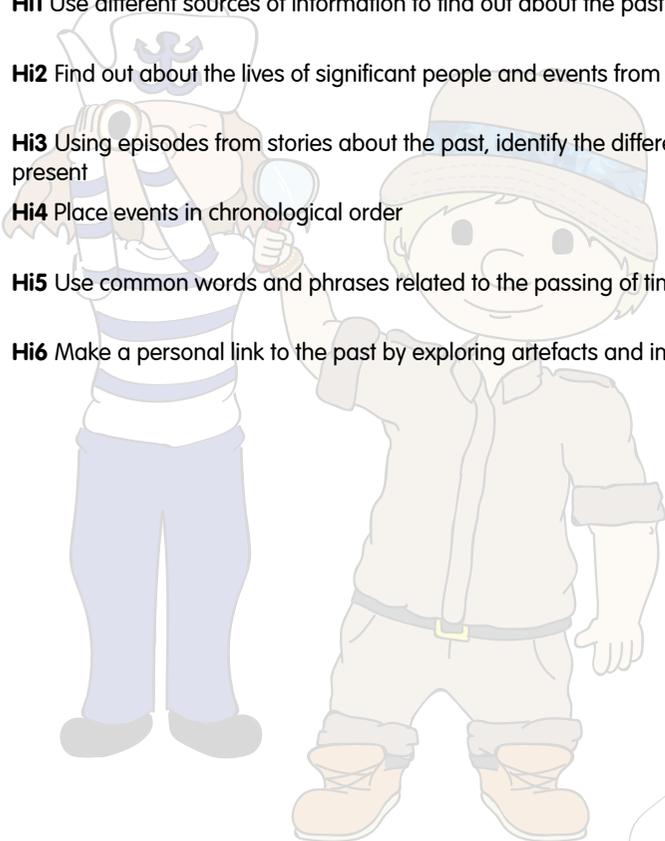
**Hi2** Find out about the lives of significant people and events from the past and present

**Hi3** Using episodes from stories about the past, identify the difference between past and present

**Hi4** Place events in chronological order

**Hi5** Use common words and phrases related to the passing of time

**Hi6** Make a personal link to the past by exploring artefacts and images



## Pathfinders 2

**Hi7** Ask and answer questions about the past

**Hi8** Explore places and investigate artefacts

**Hi9** Recognise why people did things and why events happened

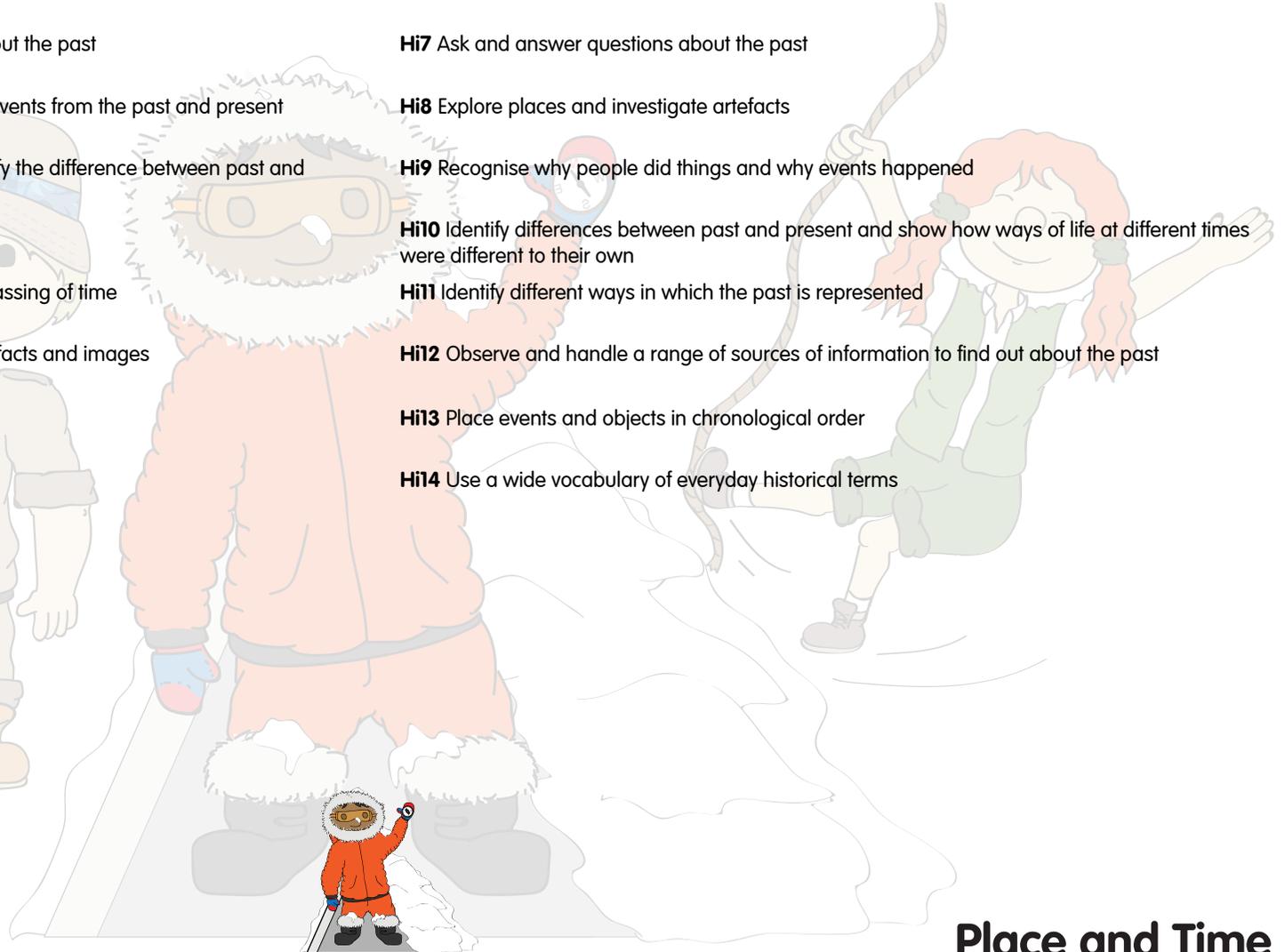
**Hi10** Identify differences between past and present and show how ways of life at different times were different to their own

**Hi11** Identify different ways in which the past is represented

**Hi12** Observe and handle a range of sources of information to find out about the past

**Hi13** Place events and objects in chronological order

**Hi14** Use a wide vocabulary of everyday historical terms



# History Skills Ladder

## Adventurers 1

**Hi15** Develop their understanding that the past can be divided into different periods of time

**Hi16** Explore the different ways we can find out about the past and how to understand the evidence

**Hi17** Identify different ways in which the past is represented

**Hi18** Recognise similarities and differences between people's lives during different periods of time

**Hi19** Use dates and vocabulary relating to the passing of time and sequence events

**Hi20** Sequence several events or artefacts

**Hi21** Begin to give reasons for and results of the main events and changes

**Hi22** Use sources of information including ICT to find out about events, people and changes

## Adventurers 2

**Hi23** Ask and answer a variety of perceptive historical questions

**Hi24** Investigate the characteristic features of, and changes within, periods of history that were of global significance

**Hi25** Identify the impact of the movement and settlement of people in different periods of history

**Hi26** Identify how significant events, developments or individuals and groups have influenced the world in the recent and distant past

**Hi27** Identify different ways in which the past is represented and interpreted and recognise how history is preserved

**Hi28** Place events, people and changes into correct periods of time on a timeline

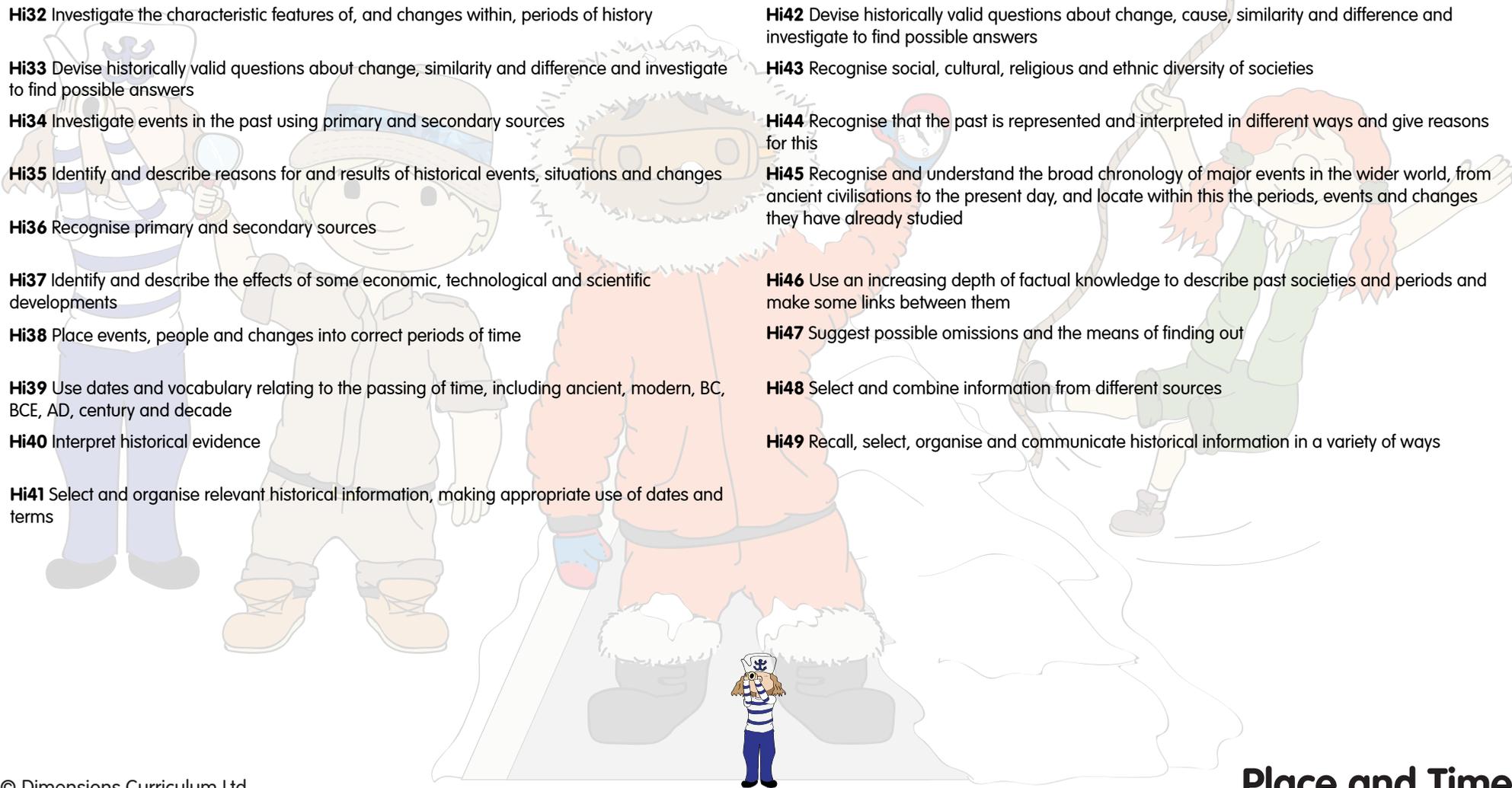
**Hi29** Use dates and vocabulary relating to the passing of time, including AD/BC

**Hi30** Use and evaluate sources of information, recognising that evidence varies in the extent to which it can be trusted

**Hi31** Communicate knowledge and understanding in a variety of ways

# History Skills Ladder

## Navigators 1

- 
- Hi32** Investigate the characteristic features of, and changes within, periods of history
  - Hi33** Devise historically valid questions about change, similarity and difference and investigate to find possible answers
  - Hi34** Investigate events in the past using primary and secondary sources
  - Hi35** Identify and describe reasons for and results of historical events, situations and changes
  - Hi36** Recognise primary and secondary sources
  - Hi37** Identify and describe the effects of some economic, technological and scientific developments
  - Hi38** Place events, people and changes into correct periods of time
  - Hi39** Use dates and vocabulary relating to the passing of time, including ancient, modern, BC, BCE, AD, century and decade
  - Hi40** Interpret historical evidence
  - Hi41** Select and organise relevant historical information, making appropriate use of dates and terms

## Navigators 2

- Hi42** Devise historically valid questions about change, cause, similarity and difference and investigate to find possible answers
- Hi43** Recognise social, cultural, religious and ethnic diversity of societies
- Hi44** Recognise that the past is represented and interpreted in different ways and give reasons for this
- Hi45** Recognise and understand the broad chronology of major events in the wider world, from ancient civilisations to the present day, and locate within this the periods, events and changes they have already studied
- Hi46** Use an increasing depth of factual knowledge to describe past societies and periods and make some links between them
- Hi47** Suggest possible omissions and the means of finding out
- Hi48** Select and combine information from different sources
- Hi49** Recall, select, organise and communicate historical information in a variety of ways