

## National Curriculum Coverage Geography Key Stage 2

\*italics identify implicitly taught NC objectives

Geography National Curriculum Objectives (KS2)		Where is it taught (LKS2)?	Where is it taught (UKS2)?
Pupils should be taught to...			
Locational Knowledge	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Under the Canopy Three Giant Steps <i>Picture Our Planet</i> <i>Seasons Around the World</i>	Come Fly With Me! America Been Around the World
	name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Out and About <i>Picture Our Planet</i> <i>Three Giant Steps</i>	In Your Element
	identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Under the Canopy Three Giant Steps <i>Picture Our Planet</i> <i>Come Fly With Me! Africa</i> <i>Seasons Around the World</i>	Pharaoh Queen <i>Come Fly With Me! America</i>
Place Knowledge	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Picture Our Planet Three Giant Steps <i>Under the Canopy</i> <i>Seasons Around the World</i>	



<b>Human and Physical Geography</b>	describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	<i>Come Fly With Me! Africa</i> <i>Under the Canopy</i> <i>Three Giant Steps</i> <i>Seasons Around the World</i>	In Your Element Been Around the World
	describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Window on the World Picture Our Planet <i>Under the Canopy</i> <i>Three Giant Steps</i>	Full of Beans <i>In Your Element</i> <i>Come Fly With Me! America</i> <i>Time Team</i>
<b>Geographical Skills and Fieldwork</b>	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<i>Come Fly With Me! Africa</i> <i>Picture Our Planet</i> <i>Under the Canopy</i> <i>Three Giant Steps</i> <i>Window on the World</i> <i>Seasons Around the World</i>	<i>Come Fly With Me! America</i> <i>Full of Beans</i> <i>Time Team</i> <i>In Your Element</i>
	use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Out and About	<i>Time Team</i>
	use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	Out and About <i>Window on the World</i>	Time Team