

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16320
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16320
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16320

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes £774 (4%)
---	---------------

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			39%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have access to a range of activities at lunchtimes.	Employed a sports apprentice to lead lunchtime activities alongside the young leaders.	£4628	63% of children regularly engaged in activities at lunchtimes.	Termly review of activities offered and uptake.
Increase activity throughout the day and increase awareness across the school community.	Attended the Sports Crew Day, led by Northamptonshire Sport. Classrooms have active learning resources boxes and online resources shared with teachers.	£0-	Increased active learning and brain breaks across the school – monitored through class tally chart of breaks that day. Increased activity in addition to PE lessons.	Monitor to ensure activity levels continue.
Purchase new playground equipment and more storage to house it.	Storage purchased and equipment checked and organized.	£1697	Easier access to equipment, staff and children know what is available and are able to store away safely. Wider variety of equipment available.	Monitor use and condition of equipment.

Increase in active traveling to school.	Participation in the national Walk & Wheel Week.	£0	Increased numbers of children traveling to school by walking, cycling, or scootering etc. (Approximately 50%)	Take part in the Walk and Wheel week again next year with the aim to increase participation further.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
PE and Sport noticeboard in hall to raise profile of PE and sport for pupils, parents and visitors.	Include Level 2 fixtures, results, reports and pics; Level 1/2 results etc.,	£0	Board full of info and regularly updated. Pupils keen to manage content and keep relevant	Include staff sporting achievements, healthy living messages, links to clubs etc.
Continue to raise the profile of PE in lessons.	Termly (six times a year) one child from each class selected to receive a PE governor's award in recognition of effort and participation in PE lessons	£0	Children celebrated for effort and participation in PE lessons. Parents invited to see them receive certificates.	Ensure children receiving awards are included in newsletters to parents
Continue to raise the profile of school games values.	School games values certificates for each level 2 events (1 child chosen for showing one of the values during the event)	£0	Children celebrated for achieving school games values.	Increase the involvement of children in selecting recipients.

Continue to increase pupil participation in activities offered and leadership.	Sports Crew maintained, meeting regularly to discuss PE and physical activity across the school. Training of Young Leaders in Autumn term.	£936	Pupils more engaged in lunchtime activities as are involved in choosing the sports and leading.	Maintain young leader training each year. Set up new sports crew and maintain regular meetings. Identify competitions for young leaders to support.
Raise awareness of the importance of physical activity and the goal of being active for 60 minutes per day in addition to PE lessons.	Sports Crew assembly to the whole school about being active. Poster competition and introduction of brain breaks and active learning. Participation in the national Walk & Wheel Week.	£0	Posters around school and outside of school raising awareness and encouraging physical activity. Brain break resources in all classrooms and resource shared with teachers - children are reminding teachers to include these in their lessons – raising amount of physical activity during the school day. Increased numbers of children traveling to school by walking, cycling, or scootering etc. (Approximately 50%)	Ensure brain breaks and active learning is continued. Take part in the Walk and Wheel week again next year with the aim to increase participation further.
Sporting achievements regularly celebrated in Celebration Assembly each Friday.	to include results from Level 2 matches and competitions plus out of school achievements, rewards, trophies etc.	£0	Record kept of children who are celebrated, aim for 75% of children to have a sporting achievement celebrated over the year.	Ensure records kept regularly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Continue to maintain staff confidence in teaching range of sports in PE lessons.	Share range of resources with staff, for use in planning.	£0	Staff continue to feel confident in teaching range of sports.	Engage with sports initiatives (Eg Chance to shine cricket) who can run sessions with the children and the teacher can shadow. Registered early interest with Chance to Shine for next term.
To continue to maintain staff confidence in teaching of Real PE through staff training and training of new employees.	In house staff training through staff meetings.	£0	Staff continue to feel confident in using Real PE resources with children and use of assessment tools.	Ad-hoc whole school refresher training if needed or send new employees to training days.
Continue to engage with the Real PE resources to provide quality training, resources and support for staff.	Maintain access to tutor on ad-hoc basis when needed as Real PE Legacy has ended. Engage with Real PE instant access CPD available through Jasmine platform.	£495	Staff continue to feel confident in using Real PE resources with children and use of assessment tools.	Continue to develop effective practice. Maintain access to tutor on ad-hoc basis when needed. Agree on assessment process going forward. Ensure new staff have access to Real PE & training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure pupils are safe and confident cyclists and able to ride on public roads.	All Year 6 pupils to receive bikeability training in summer term. Year 3 & 4 to receive bikability training during Autumn term.	£0	Number of children riding bikes or scooters to school has increased slightly due to bikeability training and in school initiatives.	Repeat training next year for new Y6 pupils. Research storage facility options for bikes etc.
Enable all children to enjoy new sporting experiences.	Book trips to Adventure Ways, take part in other initiatives offered. Enter cluster, district and Trust activities and competitions.	£0	Children experience sporting activities that would otherwise not be available to them. Enthusiasm for sport, PE and outdoor living increases.	Year 5 & 6 children have attended Adventure Ways residential. Continue to access a wider range of sports next year. Book Year 3 & 4 residential to Adventure Ways for next year.
Increase the number of paid extra-curricular clubs available to pupils, offer subsidised price to attract children. Increase the range of free clubs offered by staff.	Investigate providers, organise tasters. Book providers	£0	Difficult to find providers willing to deliver clubs in school due to small number of pupils (not economically viable). Staff offering a wide range of sports clubs in Autumn and Spring terms.	Continue to explore options to provide additional opportunities.
Offer all pupils the chance to participate in forest school throughout the school year.	All classes attend forest school throughout the year. Forest school leaders fully trained, including first aid qualification.	£5890	Children benefit from regular outdoor learning opportunities. Children learn how to safely interact with the outside world and manage risks sensibly.	All classes have timetabled forest school sessions throughout the school year, led by suitable qualified and trained staff members.

Offer a wide range of different sporting activities at lunchtimes to increase pupils sporting experiences.	Timetable of activities devised with young leaders – led by young leaders and sports apprentice.	£0	Increased participation in activities at lunch times.	Survey children regularly to gauge uptake and change activities being offered.
--	--	----	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of children taking part in competitive sporting events.	Enter cluster, district, and Trust sporting events. Ensure a range of competitive and broadening participation events to appeal to more children. Target less active children and those with less engagement.	£1667	More children have been given the opportunity to take part in competitive sporting events (however, numbers aren't as high as they could have been due to cancellation of planned events and logistical implications of attending some events). Targeting specific children through handing out of letters has been successful, rather than emailing letter to parents.	Cluster events arranged and booked for next year. Enter district events when open. Liaise with Trust to set dates for events across the trust. Ensure transport is booked early enough during busy times.

Increase number of level 1 competitions in school to raise levels of participation.	Level 1 competitions to be held each half term, six times a year Results to contribute to overall sporting competition over the year. Wide range of events to be included.	£0	Record of competitions maintained.	PE lead to ensure Level 1 competitions are taking place. Dates in diary for next year. Ensure KS1 are engaging in Level 1 competitions.
Supply cover to allow PE Staff Training and for PE staff to accompany children to competitions during the school day.		£963		

Signed off by	
Head Teacher:	R Bunting
Date:	21 July 2023
Subject Leader:	Natasha King
Date:	21 July 2023
Governor:	Paul Dunstan
Date:	21 July 2023