



Paulerspury C.E. Primary School

Behaviour Policy

Date written:	<i>February 2021</i>
Written by:	<i>Mr Robin Bunting</i>
To be reviewed:	<i>Every two years</i>
Next review:	<i>January 2025</i>

Our policies are written with our School Values in mind. These are:

Care
Honesty
Responsibility

Courage
Hope
Thankfulness

Creativity
Perseverance
Trust

Forgiveness
Respect

As a church school with Christian values, we firmly believe in positivity and allowing all children to be the very best that they can be. We pride ourselves on knowing all of our pupils well and provide an environment that develops strong relationships and which builds trust, care and respect amongst all members of our school community. Pupils are allowed to develop their confidence, self esteem and resilience. These close relationships ensure that all staff and pupils are positive about learning, engaged in lessons and display positive learning behaviours.

How we encourage appropriate behaviour:

In order to encourage appropriate behaviour, adults will:

- Primarily use verbal praise, written praise in children's books, stickers, stamps or whole class rewards.
- House points
- Stamps on reward cards
- Use specific class rewards [age appropriate for each year group], award 'Star of the Week', Headteacher Awards are given to those exhibiting one or more of the school values consistently or for acts of particular kindness,
- Governors' awards, presented at the end of each term.

Staff will always speak to children in a calm, respectful and caring way. Shouting by staff is not tolerated as it undermines our school values and damages our relationships with our children.

When children do not meet the school behaviour expectations:

- In the first instance, they will be given discrete verbal or visual reminders to change their behaviour.
- If the behaviour persists their name will be moved to amber. This gives them a chance to remedy their behaviour.
- If, after another warning, the child fails to ameliorate their behaviour, they will be moved to red. This will be followed up with a conversation with the class teacher and is reported to Headteacher. Parents are also informed.

The traffic light system resets at the start of each lesson, with all children returning to green.

If more persistent or serious incidents occur, these will be immediately referred to the Head or Senior Teacher to be dealt with immediately. When poor behaviour becomes repetitive, parents will be notified to attend a meeting where there will be discussion of specific behaviour targets and support that school can provide.

Reward Card



Paulerspury Primary School Reward Card
Name: _____ Class: _____



Paulerspury Primary School Reward Card
Name: _____ Class: _____



1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

21	22	23	24
25	26	27	28
29	30	31	32
33	34	35	36
37	38	39	40

Paulerspury Primary School

Steps in dealing with persistent misbehaviour

Step 1	Give an effective reminder of appropriate behaviour.
Step 2	Give an effective warning that if inappropriate behaviour continues they will be moved to amber.
Step 3	If reminders are not heeded move to amber. If behaviour improves return the child to green.
Step 4	If behaviour persists move the child to a quiet place to think, cool off and continue their work
Step 5	If there is no improvement move child to red. Record incident in class behaviour log. Refer child to the Head or a Senior Teacher, parents contacted
If more persistent or serious incidents occur, these will be immediately referred to the Head or Senior Teacher to be dealt with immediately. When poor behaviour becomes repetitive, parents will be notified to attend a meeting where there will be discussion of specific behaviour targets and support that school can provide.	



Paulerspury Primary School Behaviour Chart



Green	Amber	Red



Paulerspury Primary School

Code of Conduct



Always:

- **Be kind and helpful**
- **Be respectful of people and property**
- **Use good manners and be polite**
- **Listen carefully and speak clearly**
- **Tell the truth**
- **Try to come to an agreement rather than argue with others**
- **Keep yourself and others safe**
- **Work hard and always do your best**



Paulerspury Primary School

Consequences



Green	Amber	Red
<p>Class Rewards</p> <p>House Points</p> <p>Reward Cards</p> <p>Star of the Week</p> <p>Headteacher's Award</p> <p>Governors' Award</p>	<p>Calling out in class</p> <p>Ignoring staff instructions</p> <p>Disturbing other children's learning</p> <p>Talking when asked to be quiet</p> <p>Running indoors</p> <p>Name calling or being unkind</p> <p>Not telling the truth</p>	<p>Repeated behaviour from Amber</p> <p>Racism or homophobic behaviour</p> <p>Bad language or swearing</p> <p>Stealing</p> <p>Physical harm</p> <p>Dangerous behaviour</p> <p>Bullying or Online Bullying</p> <p>Damaging property</p> <p>Being rude</p> <p>Refusal to follow instructions</p> <p>Inappropriate use of ICT</p>



Paulerspury Primary School Playground Rules



Playground Rules

Always:

- Invite and let others join in and play with you
- Play carefully and think of others' safety
- Share and take turns using equipment and play areas
- Tell an adult if there is a problem
- Listen to staff
- Stop playing and line up after the first bell
- Be quiet after the second bell